

NAME:

Samuel Mickle School

Primary Assessment study guide



SUBJECT: Units 3 & 4: Science: Animal "Internal & External Structures, Senses and Perception"

TEST DATE: In Class Primary Project 11/22-11/27

IMPORTANT VOCABULARY WE NEED TO APPLY:

- internal structure (and specific examples)
- external structure (and specific examples)
- ecosystem (desert, tundra, coral reef, rainforest)

**** In class project**** Students will use their knowledge of animal structures, senses, and perception to create an animal and describe how it survives in a chosen ecosystem ******

IMPORTANT CONCEPTS/SKILLS WE LEARNED:

- animals have internal and external structures that help them survive, grow, and reproduce
- the ecosystem in which an animal lives can affect some of the structures it has and needs to survive
- internal structure examples: brain, lungs, bones, muscles
- external structure examples: teeth, fur, claws, spines, fur

MATERIALS WE CAN USE TO STUDY:

- science folder and science notebook
 - notes on internal/external structures
 - lab handouts,
 - drawings, animal pictures
 - video notes
 - centers packet

HOW WE STUDIED IN CLASS:

- we took notes and discussed each internal/external structure
- we watched videos, viewed pictures online, and completed labs/center work
- we discussed the importance of structures to the growth, survival, and reproduction of animals